506:114 World Civilization: Europe, Africa and the Americas
Instructor: Johanna Jochumsdottir

This introductory survey course in global history covers the time period from the thirteenth century to the present day. We will focus on the Atlantic world – Africa, Europe, and the Americas – with considerable emphasis on Africa and will connect global issues and patterns over time to local developments. The course is organized thematically and follows a loose chronological framework. The main theme of the course is "connections" between groups of people and places. Global history or world history emphasizes crossing of boundaries and the linking of systems in the human past, and students will be challenged to think of history inclusively as the history of a human community rather than exclusively as history of distinct groups/nations/empires. We will focus on broad patterns such as world systems, slavery, imperialism and globalization but will pay attention to the uniqueness of localities and how various factors shaped people's interactions, experiences and responses. We will also pay close attention to human agency in shaping these patterns and systems and focus on the complexity of encounters and outcomes.

506:224 Slavery in World History
Instructor: Robin Chapdelaine

Slavery is an age old, global institution. This course will interrogate the definition of 'slavery' while taking into consideration other forms of coerced labor. The readings will provide an overview of informal and formal slave dealings in various geographical settings, such as Africa, the Americas, Asia and Europe.

506:363 Imperialism
Instructor: Norman Markowitz

We begin by looking at different theories of imperialism and then study the development of imperialism as a system in the nineteenth and twentieth centuries, looking at conflicts among the great powers over colonies and spheres of influence, the rise of anti-imperialist resistance movements, and the wars and revolutions which ensued from these conflicts. Students will be required to take a take-home midterm and a take-home final essay examination. The course work will consist of lecture discussions, readings, and films and videos to highlight course themes. Attendance will be taken and attendance and class participation will be factored into the final grade.

506:364 Colonialism to Globalism
Instructor: Andrew Daily

From Colonialism to Globalism tracks the transition from the late colonial era (1930 to 1960) through the post-colonial era up to the "global" present. Focusing on debates about decolonization, development, the Cold War, poverty, the global environment, war and peace, and terrorism, this course finds the roots of the present global situation in the unresolved issues of the colonial era. We will explore contemporary arguments over
policy, as well as contemporary conflicts over resources, land and ideology, in an attempt to construct a history of the present. Finally, we will discuss recent attempts to frame a new global future in the work of several writers, and the actions of several different groups and communities.

**506:451/452 Public/General History Internship**

Please see the regular website section for information.

**508:262 Modern Latin America**  
Instructor Greg Swedberg

Nineteenth and twentieth century Latin America were periods of intense political, social, and economic transformation. This course will cover many of the principle themes that contributed to these changes including the dissolution of the Spanish and Portuguese empires, the emergence of the independent republics, the problems of state formation, integration into the world economy, the struggle for democracy, and the changing patterns of gender and racial relationships. Although sharing some common historical factors, each Latin American nation's history differs culturally and politically. Given this diversity, it is impossible to cover the modern history of all Latin American nations in the span of one semester. Therefore this course is by no means comprehensive, either geographically or topically.

**508:305 History of the Modern Middle East**  
Instructor: Carmen Gitre

This course surveys the history of the Middle East from around 1800 to the present, examining the political, social, and cultural diversity of the region. Focusing primarily on Egypt, the Fertile Crescent, Turkey, and Iran, we will use historical surveys, novels, and primary source documents to guide our exploration.

**508:368 Social History of Latin America**  
Instructor Sandra Mendiola

In this course we will study the major changes that Latin American societies experienced throughout the nineteenth and twentieth centuries. Focusing on Afro-Latin Americans, women, workers, and indigenous groups, we will explore independence movements, the formation of republics, the modernization process, revolutions, military rule and globalization. Additionally, we will briefly survey the ways social history has evolved in recent decades. Throughout the term, we will examine primary sources, including travel accounts, paintings, and photographs.

**508:379 Native American History I**  
Instructor: Scott Bruton

In this course, we will examine the images and realities of North American Indian
cultures and history from the pre-Columbian period, through the early periods of European-Native American contact in the sixteenth, seventeenth, and eighteenth centuries, to the birth of the new nation of the United States. Our focus will stretch not only over a long period of time but also over the broad regions of North America. In a course that spans hundreds of years, thousands of miles, and millions of lives, we have to be selective in our topics. Thus, we will concentrate on some particular themes and topics:

• Constructions of cultural identity (Native American concepts of "self," constructions of "Indian" by Europeans, and the ethnogenesis of Native American peoples in response to the decimation of disease and warfare)
• Diplomacy, warfare, and the politics of negotiating relationships between Indian nations and European invaders
• Trade, exchange networks, and native political economies
• Indian response and resistance to European attempts at religious and cultural conversion and native revitalization movements
• Dynamics of cultural change, stability, and transformation as Native American and Euroamerican peoples came into contact and conflict