Syllabus

January 24 (Thur.) From Manifest Destiny to Imperialism, From Dollar Diplomacy to Neo-liberalism: Altruism and Ethnocentrism From the Latin American Point of View

January 28 (Mon.) The Monroe Doctrine and Its Corollaries: Both Sides
Read: Holden and Zolov, Documents 1, 2, 3, 4, 5 10, 12, 21, 22, 23, 28, 30, 32, 37, 44, 47, 49
Smith, Talons of the Eagle, pp. 13-21
LaRosa and Mora, Neighborly Adversaries, pp. 1-80.
O’Brien, The Century, pp. 3-24, 80-110

January 31 The Mexico-United States War
Smith, Talons of the Eagle, pp. 21-24.
Holden and Zolov, Documents 14, 15
**Paper Due:** Explain how the United States altered the Monroe Doctrine to fit its needs over the years and how Latin Americans reacted to the original policy and its subsequent variations.
**Class Discussion-Mandatory**

February 4 (Mon.) The Mexico-United States War
Film

February 11 The Mexico-United States War

February 14 (Mon.) The Cuba War
Pérez, The War of 1898, Entire
Read: Smith, Talons of the Eagle, pp. 24-27, 35-38
Holden and Zolov, Documents 19, 24

February 18 The Cuba War
Holden and Zolov, Documents 25, 26, 27, 29

February 21 (Mon.) The Cuba War
**Paper Due:** Compare and contrast the involvement of the United States in the wars in Mexico (1846) and Cuba (1898).
**Class Discussion-Mandatory**
Latin America and the United States
Syllabus
Spring 2008
Professor M. Wasserman

February 25
The Panama Canal
LaRosa and Mora, *Neighborly Adversaries*, pp. 93-96
Holden and Zolov, Documents 33, 34, 35, 36, 37

February 28
Mexican Revolution
Holden and Zolov, Documents 40, 41, 45, 48

March 3
Nicaragua
Holden and Zolov, Documents 39, 42, 50, 51, 52

March 6
Dominican Republic
Holden and Zolov, Documents 38

March 10
Haiti

March 13
Haiti
Read: Schmidt, Hans. *The United States and the Occupation of Haiti*. ENTIRE

**Paper Due**: Discuss the issues of race in the U.S. occupations of Panama, Haiti, and the Dominican Republic.

**Class Discussion-Mandatory**

March 17
Spring Break

March 20
Spring Break

March 24
Good Neighbors and Spies
Smith, *Talons of the Eagle*, pp. 65-80
Holden and Zolov, Documents 53, 54, 55, 56

March 27
Divergent Expectations
Holden and Zolov, Documents 63, 64, 65, 66, 67

March 31
The Cold War: Guatemala
LaRosa and Mora, *Neighborly Adversaries*, pp. 149-158.

April 3
The Cold War: Cuba
LaRosa and Mora, *Neighborly Adversaries*, pp. 159-175.
Holden and Zolov, Documents 78, 81, 82, 84

April 7
The Cold War: Cuba

April 10
The Cold War: Cuba
Holden and Zolov, Documents 84-97

April 14
The Rockefellers
Holden and Zolov, Document 98

**Paper Due:** Explore U.S. do-gooderism in Latin America as practiced by the Rockefellers.

**Class Discussion-Mandatory**

April 17
Altruism and Dictatorship
Holden and Zolov, Documents 102-124.

April 21
Baseball

April 24
Salsa

**Class Discussion:** Is there such a phenomenon as cultural imperialism?
Holden and Zolov, Document 101

April 28
Immigration

May 1
Drugs
LaRosa and Mora, *Neighborly Adversaries*, pp. 219-234.

May 5
Economics
Holden and Zolov, Document 99.

**Paper Due:** Using Smith, *Talons of the Eagle*, Chapters 9, 10, 11, 12 and LaRosa and Mora, *Neighborly Adversaries*, Chapters, 24, 25, 26, 27, 28, write an essay on the future of relations between Latin America and the United States.
Latin America and the United States
History 598:264.01
Spring 2008
Professor M. Wasserman

Course Requirements

1. **Students are required to write five 3-4 page papers.** The topics and due dates are listed below:

   **Paper #1. January 31:** Explain how the United States altered the Monroe Doctrine to fit its needs over the years and how Latin Americans reacted to the original policy and its subsequent variations.

   **Paper #2. February 21:** Compare and contrast the involvement of the United States in the wars in Mexico (1846) and Cuba (1898).

   **Paper #3. March 13:** Discuss the issues of race in the U.S. occupations of Panama, Haiti, and the Dominican Republic

   **Paper #4. April 14:** Explore U.S. do-gooderism in Latin America as practiced by the Rockefellers.


2. Oral Participation. There will be five **mandatory class discussion periods.** (Jan. 31, Feb. 21, March 13, April 14, April 24. If you do not attend, you will receive 0 for the day. You must participate and show evidence of having read the assigned book. You will also be expected to contribute to other discussions during regular classes. Oral participation will account for forty (20) percent of your grade. There are no excused absences for these sessions. Make sure your employers and relatives understand these dates are inflexible.

   Students are expected to attend all classes. To accommodate senior job hunting, illness, and family emergencies students will incur no penalty for up to three absences (except in the cases of the seven mandatory discussions). They will receive penalties for each absence over the limit. While I encourage students to attend class, even if they are late, repeated tardiness will result in penalties, especially in the cases of the mandatory discussion classes. You can count on heavy traffic, difficulty in parking, and other such obstacles. **LEAVE** your home earlier to take these problems into account.
Note: There is no need to provide notes from doctors, etc. I believe you when you tell me why you missed class. You have three allowed absences. Do not use them frivolously. Save them for when you may need them.
Required Reading


RULES

Courtesy
1. Please attend class even if you are late. However, if you come late, you must enter the classroom quietly.
2. If you must leave early, please sit near the door and leave without disturbing your classmates.
3. Never allow doors to slam entering or exiting.
4. It is inappropriate to read newspapers, do crossword puzzles or read other materials for other courses during class.
5. Please turn off your pagers and cell phones BEFORE you enter class. It is impolite to the instructor and your classmates to chat with your neighbors during class or to text message.
6. Please use the restroom before class. It is rude to go in and out during the class.
7. Use of laptop computers is permitted for note taking only. Playing games, looking at the news, or email is not permitted.
8. When a classmate sneezes, it is not necessary to “bless” them. It disrupts the class.

PLAGIARISM

Plagiarism is the representation of the words or ideas of another as one's own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be promptly cited in the text or in a footnote. Acknowledgment is required when material from another source is stored in print, electronic, or other medium and is paraphrased or summarized in whole or in part in one's words. To acknowledge a paraphrase properly, one might state: "to paraphrase Plato's comment ... " and conclude with a footnote identifying the exact reference. A footnote acknowledging only a directly quoted statement does not suffice to notify the reader of any preceding or succeeding paraphrased material. Information which is common knowledge, such as names of leaders of prominent nations, basic scientific laws, etc., need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged. In addition to materials specifically cited in the text, only materials that contribute to one's general understanding of the subject may be acknowledged in the bibliography. Plagiarism can, in some cases, be a subtle issue. Any questions about what constitutes plagiarism should be discussed with the faculty member.