This course will deal with the history of the Greek people during the Classical period, which lasted from 480 to 323 BC. Unless otherwise specified, all dates and material in this course will be BC (before Christ) or BCE (before common era), terms that are used interchangeably. This Classical period is generally held to represent the height of Greek literary, artistic, and intellectual accomplishment and stands as the most flourishing period of the Greek “city-states” (*poleis* [sing.: *polis*]). We shall also give some time to background work on the earlier history of Greece in the Bronze Age, Dark Age, and Archaic periods, preceding the Classical period.

The content of the classes will include lectures, visual material, discussions of assigned readings, and opportunities for questions. Students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. The readings will include a general book on Greek history in this period (S. Hornblower, *The Greek World: 479-323 BC* [London 1991]), several collections of ancient sources (M. Crawford & D. Whitehead, *Archaic and Classical Greece: A Selection of Ancient Sources in Translation* [Cambridge 1983]; C. Fornara, ed. & trans., *Archaic Times to the End of the Peloponnesian War* [Cambridge 1983]; P. Harding, ed. & trans., *From the End of the Peloponnesian War to the Battle of Ipsus* [Cambridge 1985]), and an anthology of ancient literary texts (B.M.W. Knox, *The Norton Book of Classical Literature* [New York 1993]). Supplementary materials for this course will be collected in the *Classical Greece Reader* which will be available at Pequod Copy on Easton Ave or at a similar vendor (some additional material may also be circulated). The students are not only responsible for the readings, but also for the material presented in the lectures. Please note that the literary texts are more demanding than an equivalent number of pages of other works and time should be reserved for reading them.

Requirements for completion of the course include a Mid-term; Research Paper; Final (cumulative and comprehensive, with an emphasis on the second half of the course), along with the maintenance of good standing through regular attendance.