DEVELOPMENT OF EUROPE II
Spring 2010, History 510:102
Hours: Tues/Fri 11:30-12:50/ Van Dyck Hall 211

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SUBJECT: European Development. Political, social, cultural, economic, scientific, artistic, institutional history of Modern Europe 1715-2000

FORMAT: Lectures and in-class discussions, readings. Please prepare the readings each week.

OBJECTIVES:
1--basic elements: students will have a solid grasp of key figures, events, and chronologies.
2--themes: students will develop an understanding of major themes in the historical analysis of the period: revolution and continuity, individual and group identities, high and low culture, control and resistance.
3--positions: students will critically examine and debate major ideologies and systems: absolutism, rationalism, liberalism, conservatism, socialism, capitalism, feminism, imperialism, totalitarianism, existentialism, modernism, and their meanings.
4--professor's investigation: The course is dedicated to the ways in which Europeans have constructed "the self" of individual identity. Together we will use the course to reflect critically upon the ways in which our own identities have (or have not been) shaped by European models of political responsibilities, social codes and restraints, economic interests, psychological mysteries and romantic fears and desires.

REQUIREMENTS:
15%--participation in discussions (come to class with ideas and perspectives).
25%--first mid-term (5-7 page paper)
25%--second mid-term (5-7 page paper)
35%--final exam (8-10 page paper)

All of the above work must be completed in order to receive a passing grade in the course. Students are also responsible for knowing the Policy on Mutual Responsibilities and Classroom Etiquette and the Statement on Plagiarism to be found under “information” on the History Department webpage, http://history.rutgers.edu/undergrad/under_index.html. Students may also wish to consult Writing Historical Essays: A Guide for Undergraduates, linked to the same page.

READINGS:
(Selections of literary, political, scientific and philosophical texts from British, Italian, French, German, Russian, Balkan and North European and global thinkers).
On SAKAI: Selections from Mary Shelley, Frankenstein, Jane Kramer, Unsettling Europe and other authors (chapters and short pieces)

LECTURES, DISCUSSIONS, and READINGS
Where no title is indicated, the readings are taken from Rogers, Aspects of Western Civilization. Please note: Aspects selections are short, often 2 to 3 pages apiece. Please read them in detail. The page numbers listed below indicate the first page of each selection.

Jan 19 Introduction: The Philosophy of Today
(the historian among the professors)
Jan 22  The Solitary Traveler: The World of the Eighteenth Century
  (the historian and the explorer)

                   Luther, beginning on page 17, Mirandola, 6
                   Bacon, beginning on page 78; Copernicus, 71; Galileo, 72

Jan 26  Take Me to Your Leader: The Court and the Kings
  (the historian and the courtier)

Jan 29  The Savage Mind: Peasants, Popular Culture, The State of Nature
  (the historian among the villagers and witches)

Readings Jan 26-29  Hobbes, beginning on page 40; Domat, 53, Boussuet, 54
                     Saint-Simon, 56; Jurieu, 63;

Feb 2  The Party of Humanity: The Enlightenment
  (the historian and rational man)

                     Locke, 88 and 99
                     Beccaria, 89; Kant, 91; Voltaire, 94 and 96
                     D’Alembert and Diderot, 97 and 98
                     Rousseau, 104 and 109; Wollstonecraft, et al., 111 and 112
                     Equiano, 106

Feb 5  From Triumph to Terror: The French Revolution
  (the historian and the citizen)

Feb 9  Idols of the Emperor: From Napoleon's Europe to the Restoration
  (the historian between old and new orders)

Readings Feb 2-9  Argenson, Bouille, Young, 124, 125
                    “The Outbreak of Revolution,” 126-133
                    Olympe de Gouges, 134
                    Demouslins, 144; Robespierre, 149
                    Robespierre, 149 and 140; Burke, 137
                    Napoleon, 157, 162-4; Hegel, 167

Feb 12  Market Makers: The Industrial Revolution
  (the historian and homo oeconomicus)

Feb 16  Dangerous Classes: The Social Consequences of Progress
  (the historian and the poor)

Readings Feb 12-16  Keith, 114 Adam Smith, 116; Sadler & Ure, 198
                    Engels, 201-203; Ricardo, 206; Chartism, 208;
                    Smiles, 209; Owen, 211; Petition, 190

Feb 19  Review of Lecture Themes and of Readings (first mid-term questions given)

Feb 23  1830-1848: A New Revolutionary Generation
  (the historian and the liberal cause)

Feb 26  Souls in Torment, Minds in Flight: Romanticism and the New Utopias.
Mar 2    Beyond these Borders: Nationalism
         (the historian and the patriot)

Readings Feb 23-Mar 2  Shelley, 169 plus *Frankenstein*, chapter selections of SAKAI
                        Metternich, 174; Schurtz, 183; P. Shelley, 168
                        Marx and Engels, beginning on page 213
                        Darwin, 227; Pearson, 228; Mazzini, 178, Garibaldi, 248
                        Bismarck, 250

Mar 5    Culture Makers: Bourgeois Society
         (the historian and civilization)

Mar 9    The Sun Never Sets: European Empire
         (the historian and the imperialists)

Readings Mar 5-9       Zweig, *The World of Yesterday* (Ch 1-4)
                        Ferry, Wilhelm II, Kipling, 231-233; Macaulay, 239; Lugard, 242
                        Starr, 244

Mar 12   Dance of Death: Century’s End
         (the historian and cultural crises)

Spring Break: Mar 15-21 no class meetings

Mar 23   In Flanders’ Fields: The Great War
         (the historian and the lost generation)

Readings Mar 12-23     Zweig, *The World of Yesterday*, (Ch 8)
                        Feminism: Parkman, Romanes, Butler, Pankhurst, 255-262
                        Dostoevsky, beginning on page 264; Nietzsche, 266-269
                        Treitschke, 278; Battles of Verdun and Somme, 290-292; Thomas, 294
                        Propaganda, 296; Eisenmenger, 304; Freud, 306

March 26  Futures Past: The Russian Revolution
         (the historian and the new humanity)

March 30  The Shock of the New: Modernism
         (the historian and the avant-garde)

Readings March 26-30    Lenin, 316-319, 324 Trotsky, 331; Stalin, 333; Vyshinsky, 337
                        Stetsky, 344

Apr 2     Intolerance: Crisis and Totalitarianism
         (the historian and the fascist)

Apr 6     Review of Lecture Themes and of Readings (second mid-term paper topics given)

Apr 9     The Ordeal: Barbarism and Total War
         (the historian between war heroes and war criminals)

Readings Apr 2-9        Mussolini, 353-357; Hindenburg, 358; Linke, 363; Nazi Program, 365;
                        Goebbels, 370; Elections, 373; Scholl, 384; Hitler, 394; Anti-Semitism, 409-425;
                        Kosinski, *The Painted Bird* (identify characters, plotlines, and historical context)
Zweig, *The World of Yesterday* (Ch 16)

Apr 13  Balance of Terror: The Cold War  
(the historian among the ideolgies and absurdists)

Apr 16  Springtime of Peoples: Decolonization  
(the historian and the family of man)

Readings Apr 13-16  
Nuremberg Trials, 440; Sartre, 442  
Stalin, Churchill, 463, 464  
Ho Chi Minh, Jawaharlal Nehru, Gamal Abdul Nasser, 453-460  
Kramer, *Unsettling Europe* (selections on SAKAI)

Apr 20  The Glorious Thirty: Economic Miracles and Mass Society  
(the historian and the consumer)

Apr 23  The Age of Limits: Politics, Resources, and Discontent  
(the historian and the rebels and terrorists)

Readings Apr 20-23  
Sakharov, beginning on 566; Solzhenitsyn, 567  
Article pieces on Development and Discontent (selections on SAKAI)

Apr 27  The End of History: Reconstructing European Union and the Postmodern  
(the historian imagines European community and identity)

Apr 30  Dilemmas of Global Europe: Universal Model or Fragmentation?  
(the historian reconsiders Europe’s old and new strife)

Readings A/ M 28/1  
Gorbachev, 477 and 479; Putin, 482; Mitterand, 486  
Tuerk and Ethnic Cleansing, 489 and 491  
“Militant Islam and the West,” 496-500  
Article pieces on Contemporary Challenges (selections on SAKAI)

Review and Preparation for Final Exam