

THE RISE of the ROMAN REPUBLIC

History 510:304/Spring 2017/DRAFT SYLLABUS

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I. Texts

A. Primary Sources

- Livy: Early History of Rome* (tr. A. de Selincourt) Viking-Penguin 1960
[ISBN: 0140448098] = **Livy I¹ OR**
- Livy: The Early History of Rome, Books I-V (Penguin Classics) (Bks. 1-5)* (A. De Selincourt & S. Oakley) 2002 = **Livy I²**
- Livy: Rome and Italy* (tr. B. Radice) Viking-Penguin 1982 [ISBN: 0140443886]
= **Livy II**
- Livy: War with Hannibal* (tr. A. de Selincourt) Viking-Penguin 1965
[ISBN: 014044145X] = **Livy III**
- Livy: Rome and the Mediterranean* (tr. H. Bettenson) Viking-Penguin 1976
[ISBN: 0140443185] = **Livy IV**
- Polybius: The Rise of the Roman Empire* (tr. I. Scott-Kilvert) Viking-Penguin 1980
[ISBN: 0140443622] = **Polybius**

B. Interpretative Texts

- Tim Cornell, *Rome from the Bronze Age to the Punic War*, Routledge (London)
[ISBN: 0415015960] = **Cornell**
- H.H. Scullard, *A History of the Roman World: 733 to 146 B.C.*⁴ Routledge
[ISBN: 0415305047] = **Scullard**

II. Nature of the Course:

This course will deal with the history of the city of Rome and its people from the earliest traces of habitation at the site of Rome down through the consolidation of the Roman victories over the Hellenistic Greek states of the western Mediterranean. We will finish our treatment with the destruction of Carthage and with the Roman sack of Corinth, the capital of the Greek Achaean League. Traditionally, the time-frame of our course covers the Regal Period (with its supposed seven kings), the Early Republic, and the Middle Republic. During these centuries Rome advanced from the status of a small Latin town through the conquest of the entire Italian peninsula to the possessor of a large Mediterranean empire. These years saw the evolution of most of the characteristic political institutions and social structures of the Roman people. Unless otherwise specified, all dates in this course will be BC (before Christ) or BCE (before common era), terms that are used interchangeably. There is almost no contemporary literature that survives from this early period, and we are left with fragmentary sources (quoted by later writers), early laws like the Twelve Tables, and inscriptions to supplement archaeological evidence. The common picture of early Rome is provided by the fragments of the history of

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Polybius and the more exhaustive history of Livy (which we will sample extensively). As we advance through the Middle Republic, more contemporary material will become available.

The content of the classes will include lectures, discussions of assigned readings, and opportunities for questions. Students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. The readings will include an older general book (Scullard) that covers our entire period and will provide a written framework, a more sophisticated and recent survey (Cornell) that goes down to period of the Punic (Carthaginian) Wars, and selected readings from Polybius and Livy. Students are not only responsible for the readings, but also for the material presented in the lectures.

Please note that ancient authors may sometimes be more demanding than an equivalent number of pages of other works, and time should be reserved for reading them. Livy and Polybius are cited according to two methods. One method uses the page numbers of the books that have been ordered for the course and are listed above. Another method employs the ancient manuscript divisions of these authors into “books” and “chapters” (which modern readers would more comfortably call “chapters” or “parts” and “paragraphs” or “headings”). This allows a student to use any translation for which he or she might opt so long as it contains the basic text divisions.

Please note the statement on plagiarism of the Department of History:

<http://history.rutgers.edu/undergrad/plagiarism.htm>

This class is conducted under the rules established in the Department of History, Policy on Mutual Responsibilities and Classroom Etiquette, which may be found at:

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Students are not allowed to record the lectures without written permission from T. Figueira.

II. Grading and Requirements:

- A.** 30% Mid-term (**March 8**): covering the lectures 1-12 and associated readings.
The mid-term is an in-class exam, testing material to that date; the format of the test, which will include short and longer written answers, will be announced. An evening review session is customarily offered before the examination.

35% Paper (due **April 16**)

35% Final (cumulative and comprehensive, with an emphasis on the second half of the course): **To be announced.**

- B.** The paper is a research paper of 9-12 pages. The paper is due to be submitted on or before **April 16** in electronic form as an MSWord file (or similar; not a PDF) to the Dropbox of the course SAKAI site.. The research paper should be an analysis of the interpretation of a specific facet of early Roman history and civilization. A list of suggestions will be circulated. A topic is to be chosen by **March 8**, which may be discussed in an individual meeting with the instructor. A hand-out with a format of the paper, and suggestions on how it should be researched and written, will also be made available.

IV. Outline of Lectures and Readings:

January 18: Introduction to the Course

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Pre-Republican Rome:

- January 22 (1): Sources on Early Rome: Cornell 1-30 (cf. Scullard 406-19); Pre-Roman Italy: Scullard 1-20; Cornell 31-44. Also read Livy I¹, 17-28 means Livy, volume I, pp. 17-28 = I², 29-42 (= 1.1-9 means Livy, book 1, chapters 1 through 9).
- January 25 (2): Greek, Etruscan, and Native in early Italy: Scullard 20-41; Cornell 45-92. Also read Livy I, 28-38 = I², 42-52 (= 1.10-19).
- January 29 (3): The Archaeology of Early Latium: Scullard 42-46; Cornell 92-143. Also read Livy I, 39-56 = I², 52-73 (1.20-33).
- February 1 (4): The Traditional History of the Roman Kings: Scullard 46-62; Cornell 143-86. Also read Livy I, 56-68 = I², 74-85 (1.34-45).

Early Republican Rome:

- February 5 (5): The Political and Social Structure of Fifth Century Rome: Scullard 62-81; Cornell 215-56. Also read Livy I, 69-85 = I², 85-104 (1.46-60).
- February 8 (6): Rome, the Latins, and the Balance of Power in Central Italy: Scullard 92-97; Cornell 198-214; 293-309. Also read Livy I, 89-90 = I², 107-8 (2.1), 93-4 = I², 111-13 (2.4-5), 98-104 = I², 117-24 (2.9-13), 146-49 = I², 168-73 (2.48-50), 196-200 = I², 224-30 (3.25-29).
- February 12 (7): The Struggle Between the Orders (the Plebeian Movement); The Decemvirate and the Twelve Tables: Scullard 81-91; Cornell 256-92. Read also Livy I, 106-7 = I², 126-7 (2.16), 124-26 = I², 146-8 (2.32-33), 135-37 = I², 156-60 (4.1-42), 203-21 = I², 232-54 (3.33-50).
- February 15 (8): Rome in the Early Fourth Century (Fall of Veii; Gallic Sack of Rome): Scullard 97-111; Cornell 309-26. Read also Livy, I, 253-60 (4.1-7), 267-71 (4.13-15), 346-54 (5.19-25), 365-80 (5.36-49).
- February 19 (9): The Second Phase of the Struggle between the Orders (The Emergence of the Plebeian Nobility): Scullard 115-23; Cornell 327-44. Read also Livy II, 50-64 = II², 48-65 (6.10-20), 81-96 = II², 80-96 (6.34-42), 108-9 (7.10).
- February 22 (10): The Conquest of the Italian Peninsula (Rome and the Latins; the Samnite Wars): Scullard 111-14, 131-39; Cornell 345-63. Read also Livy II, 121-24 (7.19-20), 134-48 (7.29-37), 160-72 (8.4-10), 215-24 (9.1-7).
- February 26 (11): The Pyrrhic War; The Early History of Romano-Carthaginian Relations: Scullard 139-67; Cornell 363-86. Read also Polyb. 41-70 (1.1-26), 199-205 (3.22-28).

The Middle Republic:

- March 1 (12): The First Punic War and Its Aftermath: Scullard 167-91, 195-202. Read

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also Polybius 70-110 (1.27-64).

March 5 (13): Roman Political Institutions and Social Structure in the Third Century: Scullard 123-30; Cornell 369-98. Read also Livy II, 124-26 (7.21-22); Polybius 111-12 (2.1), 123-24 (2.13), 302-38 (6.2-42).

March 8: **MID-TERM**

March 19 (14): The First Phase of the Second Punic War (Hannibal Ascendent): Scullard 203-22. Read also Polybius 183-93 (3.6-15), 197-99 (3.20-21), 205-12 (3.29-38), 234-57 (3.65-90), 266-76 (3.106-118); Livy III, 161-165 (22.60-61).

March 22 (15): The Second Phase of the Second Punic War and its Aftermath: Scullard 223-39. Read also Livy III, 168-78 (23.2-10), 257-67 (24.21-29), 326-38 (25.23-31), 360-66 (26.5-10), 485-96 (27.43-51), 512-21 (28.12-18), 643-7 (30.20-23), 656-66 (30.28-37).

March 26 (16): Rome and Greece in the Early Second Century (Illyrian Wars; First and Second Macedonian Wars): Scullard 191-95, 243-58. See also Livy IV, 110-29 (33.4-35); Polybius 358-63 (7.9-14), 494-504 (18.1-12), 508-13 (18.28-32), 513-17 (18.44-46).

March 29 (17): The First Syrian War and Later Roman Interventions in Asia Minor, Syria, and Egypt; Third Macedonian War: Scullard 259-89. Read also Livy, IV 235-43 (36.1-7), 251-57 (36.15-19), 270-71 (36.35), 286-326 (37.10-49), 341-44 (38.9-11), 359-63 (38.24-27), 368-72 (38.37-39); 586-96 (44.35-43).

April 2 (18): Roman Conquest of the Western Mediterranean (Romanization in Italy, Gaul, and Spain): Scullard 292-317. See also Livy IV, 129-35 (33.36-44), 151-61 (34.8-21), 196-205 (35.1-11), 271-74 (36.38-40), 464-78 (40.29-50), 539-41 (43.2-3).

April 5 (19): Early Roman Literature (Livius Andronicus, Naevius, Ennius, Plautus, and Terence): Scullard 377-89; Plautus *Rudens* (any version; available on reserve); Literature (SAKAI).

April 9 (20): Roman Culture in the Middle Republic (Roman Religion): Scullard 390-405; Marcus Porcius Cato the Elder (Censor) and the Middle Republic: Plutarch, *Life of Cato* (any version; available on reserve); See also Livy IV, 141-51 (34.1-7), 429-34 (39.40-44).

April 12 (21): Domestic/Factional Politics in the Second Century: Scullard 318-23; 329-76. Read also Livy IV, 384-97 (38.50-60); Polybius 526-34 (31.22-30).

April 16 (22): Roman Society and Economy in the Second Century: Scullard 341-76. See also Livy IV, 401-15 (39.8-19). **PAPER IS DUE**

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April 19 (23): Roman Administration of the Republican Imperium: Scullard 324-29. See also Livy IV, 488-89 (41.20), 569-71 (44.19-20), 608-11 (45.10-12); Polybius 521-26 (31.11-15).

April 23 (24): Later History of North Africa (Third Punic War); Macedonia, Greece, and the Achaean War: Scullard 289-91. Read also Polybius 535-37 (36.9); Livy IV, 611-34, (45.17- 34).

April 26 (25): The Social and Political Structure of Second Century Rome (the Emerging Crisis).

April 30: CATCH-UP and SUMMATION

FINAL EXAM: To be announced.

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Papers CAN be monitored through turnitin.com.

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Students are expected to maintain good standing through regular attendance. Without good standing, students may receive failing (or lowered) grades at the instructor's discretion. If you expect to miss one or two classes, however, please use the University absence reporting website
<https://sims.rutgers.edu/ssra/> <<https://sims.rutgers.edu/ssra/>> to indicate the date and reason for your absence. An email is automatically sent to me. More serious problems should be brought to my attention face-to-face or through an email.

Students are expected to maintain good standing through ensuring that they possess working RU email accounts and are able to maintain access to the course SAKAI site; otherwise they will not be considered in good standing. Emails to me should be sent from RU email accounts. I cannot guarantee timely responses otherwise.

Rutgers, the State University of New Jersey abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508 which mandate that reasonable accommodations be provided for qualified students with disabilities and accessibility of online information. If you have a disability and may require some type of instructional and/or examination accommodation, please contact me early in the semester so that I can provide or facilitate in providing accommodations you may need. If you have not already done so, you will need to register with the Office of Disability Services, the designated office on campus to provide services and administer exams with accommodations for students with disabilities. The Office of Disability Services is located in the Kreeger Learning Center, 151 College Ave, Suite 123, phone number 732-932-2848. I look forward to talking with you soon to learn how I may be helpful in enhancing your academic success in this course."