

History 01:512:348

War, Peace, and the Military in the
United States, 1865 – Present

Spring 2018

Tentative Course Syllabus

Instructor: Richard Grippaldi, Ph.D. Mondays & Thursdays 11:30 am – 12:50 pm
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Office Hours: Mondays & Thursdays
9:40 – 11:10am & by appointment E-mail: rgrippal@rutgers.edu

Course Description: This is a survey of American attitudes and experiences concerning war, peace and the military from Reconstruction to the twenty-first century. The course explores changing modes of military organization through nationalization, professionalization, and technological developments. It also analyzes social and cultural attitudes towards war, peace, and the military, including anti-war, peace, and disarmament movements. Finally, the course examines civil-military relations and the influence of the military upon national policy.

Special Permission Numbers: If you have not taken a course previously with the instructor, your request for a special permission number will be denied, so DO NOT ASK. Students who have taken courses with him are welcome to ask, but should know they may be placed on a waiting list, and may not be enrolled in the course.

Course Texts: The following books are required reading. They can be purchased from the campus bookstore, or special ordered from your local bookstore or Internet bookseller.

Linn, Brian M. *The Echo of Battle: The Army's Way of War*. Cambridge, Massachusetts: Harvard University Press, 2007. ISBN 9780674034792

Millett, Allan R., Peter Maslowski, and William B. Feis. *For the Common Defense: A Military History of the United States from 1607 to 2012*. New York: The Free Press, 2012. ISBN 9781451623536

Overy, Richard. *Why the Allies Won*. New York: W. W. Norton & Co., 1996. ISBN 9780393316193

Taylor, William A. *Military Service and American Democracy: From World War II to the Iraq and Afghanistan Wars*. Lawrence, Kansas: University Press of Kansas, 2016. ISBN 9780700623204

From time to time, the instructor may post additional reading material to the course Sakai site.

General Expectations: The instructor expects you will

- treat him, your classmates, and your work with respect

- turn off your cell phone or smartphone before class begins
- first consult the syllabus when you have questions about the course
- follow directions precisely
- ask questions when you require clarification of directions, or when you are uncertain or curious about any aspect of the course, or the material presented

Contacting the Instructor: After final grades are submitted, the instructor will not allow students to raise their course grade via additional assignments or alternative assessments of course knowledge. You may ask the instructor about your course standing at any time during the semester. If you are dissatisfied with the grades you have earned, it is upon you to contact the instructor for advice or help towards improving.

E-mail is the best way to contact the instructor. He will acknowledge receipt of your message with a reply. If you do not receive a reply within 24 hours, you should assume the instructor has not received your message and write again. Please include "History 512:348" in your subject line. *E-mails sent without a subject will be ignored.*

Everyone, professors included, can benefit from reviewing e-mail etiquette from time to time. Wellesley College has published a handy guide at <http://web.wellesley.edu/SocialComputing/Netiquette/netiquetteprofessor.html> .

The instructor is usually free immediately before and after class, in addition to his office hours. If you would like to discuss matters with the instructor but are not available at those times, he encourages you to make an appointment to talk at a time that is convenient for you.

Grading: Course grades will be assigned according to the following averages:

A: 90.00 or more	B+: 85.00 – 89.99	B: 80.00 – 84.99	C+: 75.00 – 79.99
C: 70.00 – 74.99	D: 60.00 – 69.99	F: less than 60.00	

Each student will take three examinations, of equal weight. Additionally, class attendance and participation will comprise a small portion of the course grade. Students may choose, but are not required, to write several papers over the course of the semester examining course themes in depth.

The potential grading breakdown, therefore, is the following:

	Standard Option	Paper Option
Exams	90 percent	50 percent
Papers		40 percent
Attendance and Participation	10 percent	10 percent
Total	100 percent	100 percent

Examinations: Each student will take three examinations. The first two will be given in class, on **February 19** and **March 29**, respectively. The final examination will be given at a date, time, and place **to be determined**. All three examinations will cover readings, lectures, and class discussions. Each will have an identical format. Students will answer five identifications and two essay questions. The instructor will provide an identification term study guide at least two classes before each exam.

Students will not be allowed to make up missed examinations unless a) their absence would otherwise be excused (see “Class Attendance and Participation,” below) or b) they arrange with the instructor for a make-up examination in advance of their absence.

Paper Option: Students selecting the “Paper Option” will write three papers examining how the American armed forces collectively conceived of and organized themselves during the 150-year period covered by the lectures. The first two papers are each worth 10 percent of the course grade, and due at or before the first two examinations. The third paper, an in-depth analysis of the country’s security situation during a pre-determined year, is worth 20 percent and due on **April 30**. No late papers will be accepted, nor will the instructor accept papers e-mailed to him without prior arrangement.

If you do not wish to write any papers, then do not turn any of them in. You will be evaluated according to the “Standard Option” column in the grid at the top of this page.

If you are considering writing the papers, first, please take a look at the “Paper Option Instructions” and “Writing A History Paper” handouts on Sakai. Turning in *any* of the papers will result in your being evaluated according to the “Paper Option” column in the grid at the top of this page. This decision is *irrevocable*. Furthermore, because no late papers will be accepted, any student who decides after the first examination to take the paper option will earn a grade of 0 on their first paper; students taking the paper option after the second examination will earn grades of 0 on their first two papers.

Attendance and Participation: Attendance is mandatory. The instructor believes you will benefit from exposure to lectures and class discussions. Unexcused absences will hurt your attendance grade.

An “unexcused absence,” in the end, is any absence the instructor does not excuse. As a rule, students will be excused for religious observances; being under a doctor’s care; attending the funeral of a loved one; performing military service; and travelling as a member of a university-sponsored group. Other absences may be excused on a case-by-case basis. Thus it is to your benefit to inform the instructor of the reason for your absence. When available, please provide documentation for the absence on your return.

The attendance grade (8%) is calculated simply:

$([\text{lectures attended} + \text{excused absences}] / \text{total number of lectures}) \times 8$

The readings for each unit are listed on the course schedule. Although the instructor encourages you to complete all of the readings before a unit begins, he will tell you what must be read for the next lecture. He will regularly set aside time for discussion of course material and/or student questions. The instructor defines “class participation” to include discussions by e-mail, before or after class, or during office hours, as well as during class.

The 2 percent allotted to participation is based entirely on the instructor’s judgment.

Academic Integrity Statement: Academic integrity is essential to the success of the educational enterprise and breaches of academic integrity constitute serious offenses against the academic community. Violations of academic integrity include but are not limited to cheating, fabrication, plagiarism, denying others access to information or material, and facilitating others’ violations of academic integrity. The instructor assumes students will familiarize themselves with the policies and information posted by Rutgers at <http://academicintegrity.rutgers.edu/> at the earliest opportunity.

Disability Services Statement: Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, a student must contact the disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation (see <https://ods.rutgers.edu/students/documentation-guidelines>). If the documentation supports your request, your campus’s disability services office will provide you with a Letter of Accommodations. As early as possible, please share this letter with your instructors and discuss the accommodations with them. To begin this process, please complete the registration form on the Office of Disability Services website at <https://ods.rutgers.edu/students/registration-form> .

Course Schedule

Note that the instructor reserves the right to change the schedule, readings, and assignments.

Course Introduction: January 18

Readings: Linn, prologue; Taylor, ch. 1

Unit I: American Attitudes Towards War, Peace, and the Military – January 22 & 25

Readings: Millett, Maslowski, and Feis [hereafter MMF], introduction; begin Linn, chs. 1 – 3

Unit II: The Post-Civil War Armed Forces, 1865 – 1898 – January 29; February 1 & 5

Readings: MMF, ch. 8; finish Linn, chs. 1 – 3

Unit III: Creating and Defending a Global Empire, 1898 – 1917 – February 8, 12 & 15

Readings: MMF, chs. 9 & 10; Linn, ch. 4

First Examination – **February 19**

Paper Option Students: Paper #1 DUE

Unit IV: The Great War and the Post-war World, 1917 – 1941 – February 22 & 26;

March 1 & 5

Readings: MMF, chs. 11 & 12; Linn, ch. 5; Taylor, ch. 2 (pp. 8 – 12)

Unit V: Twenty-Two Short Lectures on World War II – March 8, 19, 22 & 26

Readings: MMF, chs. 13 & 14; Overy, all; Taylor, ch. 2 (pp. 12 – 33)

NO CLASS March 12 & 15 – Spring Recess

Second Examination – **March 29**

Paper Option Students: Paper #2 DUE

Unit VI: The Cold War, 1947 – 1989 – April 2, 5, 9, 12 & 16

Readings: MMF, chs. 15 – 18 (all), 19 (pp. 569 – 89); Linn, chs. 6 (all), 7 (pp. 193 – 221); Taylor, chs. 3 – 7

Unit VII: Since 1989 – April 19, 23 & 26

Readings: MMF, chs. 19 (pp. 589 – 605), 20 & 21 (all); Linn, ch. 7 (pp. 221 – 32), epilogue; Taylor, chs. 8 – 10

Course Conclusion: April 30

Paper Option Students: Final Paper DUE

Final Examination – date, time, and place to be determined.