







506: 299: History Workshop

Popular Politics, Grassroots Democracy, and the Limits of Protest

In the age of the Arab Spring and Occupy, Pussy Riot and "pussy hats," Black Lives Matter—and the Tea Party-how do we see non-politicians making a big political impact? What are the limits activists encounter? These and historical social movements—and reaction to them--will form the basis for this course, which looks at how "thinking like an historian" helps us to write history—as well as to make history. Students will learn to formulate historical questions, and how to pursue answers, by identifying and analyzing secondary and primary sources (texts, images, films, oral histories, etc.). We will use sources from social movements around the world and closer to home to learn historical method—and will use historical method to answer our questions concerning how change happens.