

Table 1C: Verbal Reasoning Concordance Table

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank*
800	170	99
790	170	99
780	170	99
770	170	99
760	170	99
750	169	99
740	169	99
730	168	98
720	168	98
710	167	98
700	166	97
690	165	96
680	165	96
670	164	94
660	164	94
650	163	93
640	162	90
630	162	90
620	161	89
610	160	86
600	160	86
590	159	84
580	158	79
570	158	79
560	157	77
550	156	72
540	156	72
530	155	69
520	154	64
510	154	64
500	153	62

Verbal Reasoning Concordance Table (continued)

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank*
490	152	56
480	152	56
470	151	51
460	151	51
450	150	48
440	149	42
430	149	42
420	148	40
410	147	36
400	146	31
390	146	31
380	145	28
370	144	26
360	143	21
350	143	21
340	142	18
330	141	16
320	140	13
310	139	10
300	138	8
290	137	6
280	135	4
270	134	3
260	133	2
250	132	1
240	131	1
230	130	1
220	130	1
210	130	1
200	130	1

*Based on the performance of all examinees who tested between July 1, 2007, and June 30, 2010. Percentile ranks will be updated in July 2012.

Table 1D: Quantitative Reasoning
Concordance Table

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank*
800	166	94
790	164	91
780	163	88
770	161	86
760	160	84
750	159	82
740	158	79
730	157	77
720	156	74
710	155	69
700	155	69
690	154	67
680	153	65
670	152	61
660	152	61
650	151	56
640	151	56
630	150	53
620	149	49
610	149	49
600	148	44
590	148	44
580	147	40
570	147	40
560	146	36
550	146	36
540	145	32
530	145	32
520	144	26
510	144	26
500	144	26

Quantitative Reasoning Concordance Table (continued)

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank*
490	143	22
480	143	22
470	142	19
460	142	19
450	141	16
440	141	16
430	141	16
420	140	12
410	140	12
400	140	12
390	139	10
380	139	10
370	138	7
360	138	7
350	138	7
340	137	6
330	137	6
320	136	4
310	136	4
300	136	4
290	135	3
280	135	3
270	134	2
260	134	2
250	133	1
240	133	1
230	132	1
220	132	1
210	131	1
200	131	1

Note: Score users should use special care in evaluating test takers who received a Quantitative Reasoning score at the top end of the prior 200–800 score scale. Now, with the new 130–170 score scale, we can provide more differentiation for higher ability test takers. However, test takers who took the prior test and received an 800 on the Quantitative Reasoning measure, received the highest score possible that they were able to earn on the measure. Therefore, this information should be considered when making admissions decisions.

*Based on the performance of all examinees who tested between July 1, 2007, and June 30, 2010. Percentile ranks will be updated in July 2012.

Table 1A: Verbal Reasoning and Quantitative Reasoning Interpretative Data Used on Score Reports
(Based on the performances of all examinees who tested between July 1, 2007, and June 30, 2010)*

Scaled Score	Percent of Examinees Scoring Lower than Selected Scaled Scores	
	VERBAL REASONING	QUANTITATIVE REASONING
170	99	99
169	99	98
168	98	96
167	98	95
166	97	94
165	96	93
164	94	91
163	93	88
162	90	87
161	89	86
160	86	84
159	84	82
158	79	79
157	77	77
156	72	74
155	69	69
154	64	67
153	62	65
152	56	61
151	51	56
150	48	53
149	42	49
148	40	44
147	36	40
146	31	36
145	28	32
144	26	26
143	21	22
142	18	19
141	16	16
140	13	12
139	10	10
138	8	7
137	6	6
136	5	4
135	4	3
134	3	2
133	2	1
132	1	1
131	1	1
130	1	1

Table 1B: Analytical Writing Interpretative Data Used on Score Reports
(Based on the performances of all examinees who tested between July 1, 2007, and June 30, 2010)

Score Levels	Percent of Examinees Scoring Lower than Selected Score
	ANALYTICAL WRITING
6.0	99
5.5	96
5.0	87
4.5	72
4.0	48
3.5	29
3.0	11
2.5	4
2.0	1
1.5	1
1.0	1
0.5	1
0.0	

*These percentile ranks are based on the concordance relationships between the prior 200–800 score scale to scores on the new 130–170 score scale. They are being used to provide stable and comparable interpretative information for scores on both scales.

The cohort groups upon which these percentile ranks were based were examinees who took the prior format GRE General Test between July 1, 2007, and June 30, 2010. Within that group there were:

- 1,513,019 examinees with scores on the Verbal Reasoning measure.
- 1,513,288 examinees with scores on the Quantitative Reasoning measure.
- 1,504,127 examinees with scores on the Analytical Writing measure

These numbers remove all examinees who earned NS because no questions were answered.

The gender breakdown of this group was:

- 41% men
- 55% women
- 4% did not provide any classification

Means and standard deviations for the measures on the new score scale are not available.

IELTS

BAND 9 EXPERT USER

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8 VERY GOOD USER

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7 GOOD USER

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6 COMPETENT USER

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5 MODEST USER

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4 LIMITED USER

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3 EXTREMELY LIMITED USER

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2 INTERMITTENT USER

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1 NON USER

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0 DID NOT ATTEMPT THE TEST

No assessable information provided.