

WORLD HISTORY, 1500-PRESENT
Rutgers University, New Brunswick – HST (3 Credits)
Asynchronous Online Course - 01:506:102:01

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Course Description

Events half way across the globe can impact our lives in a matter of seconds. In some ways the world we live in would have been unimaginable to people 500 years ago. Yet in other ways, our experience of a densely interconnected globe would feel quite familiar to some of our ancestors. Minor shifts in the Chinese economy had profound impacts on finance in Europe, antagonisms between Christians and Muslims were at a fever pitch, the indigenous peoples of the Americas were being dispossessed of their lands. So much has changed and yet so much has stayed the same, or more precisely the past haunts us in altogether new ways.

This course traces how the world became interconnected, and how and where it did not. We cannot possibly cover the entire history of the world over 500 years so instead we will focus on the technological, economic, political and cultural drivers of this long history of globalization. The course will also focus on the “Global South” (Latin America, Africa, the Middle East and Asia) rather than Europe and North America. In emphasizing these places and developments, I hope we can gain a greater understanding of when, how and why this long and complicated history shapes our lives today.



This course fulfills the Core Historical Analysis [HST] requirement:

I. Employ historical reasoning to study human endeavors, using appropriate assumptions, methods, evidence, and arguments.

Required Texts

Elizabeth Pollard, Clifford Rosenberg, Robert Tignor et.al., *Worlds Together, Worlds Apart: Volume Two, From 1000CE to the Present* (New York: W.W. Norton, Concise Edition)

This is available online, at [Barnes and Noble](#) and on [reserve](#) at Alexander Library, all other readings will be available on Canvas.

Evaluation

5 Quizzes: Five times during the semester you will complete a short quiz. The quiz will consist of multiple choice (or similar) questions about individuals, groups, events, and places covered in the previous weeks' course materials. Quizzes may include map questions, primary source IDs and image IDs. Since you have some freedom in when to take these quizzes, makeups will not be provided except in the case of a verified medical emergency.

Analysis Exercises: Six weeks during the semester you are required to contribute to a discussion forum, a collaborative annotation of a document, or some other activity that engages with the course materials. These should be substantive analytical engagements with the ideas in the text and

discussions. Comments/responses like “I agree” or “I think you’re wrong” are not sufficient as we are trying to approximate the quality of a real discussion and debate in class. More information on your responsibilities in each activity and grading rubric will be posted on Canvas.

Final Paper: An essay question and further information will be provided several weeks before the paper is due. The paper should be 5-7 pages, and should use information from lectures, discussions and the reading materials from the course. Papers must be uploaded onto Canvas promptly by 9:00am on May 15th, 2021. Late papers will be penalized 1/3 of a letter grade each day they are late (so from A to A- or B- to C+). Extensions will only be permitted for valid emergencies and must be requested before the assignment is due.

Class Participation: Since this is a fully asynchronous course, there are no classes to attend at any specific time. However you are expected to view all of the recorded class lectures, podcasts and readings during the week in which they are assigned. Some lectures will include interactive activities like discussion boards, quizzes, and interactive videos that you are also expected to complete. I apologize for the monitoring, but Canvas already tracks the details of what files you have viewed and for how long. Your participation grade will be based on this data.

Grading Breakdown		Grading Scale		
Class Participation	15%	Percentage Totals	Grade	Credit Points
6 Analysis Exercises (5% each)	30%	89.5-100%	A	4.0
5 Quizzes (5% each)	25%	84.5-89.49%	B+	3.5
Paper	30%	79.5-84.49%	B	3.0
		74.5-79.49%	C+	2.5
		69.5-74.49%	C	2.0
		59.5-69.49%	D	1.0
		0-59.49%	F	0

This syllabus is subject to change, if any changes are made you will be immediately notified.

CLASS/READINGS SCHEDULE

Week 1

Jan. 18 Introduction

Recommended Readings: Worlds Together, Ch. 10-11

Week 2

Jan. 22 Islamic Encounters

Jan. 25 Discovery and Destruction in the Americas

Readings: Worlds Together, Ch. 12; Malintzin Primary Sources

Week 3

Jan. 29 Monsoon Empires

Feb. 1 The Middle Passage

Readings: Worlds Together, Ch. 13; Equiano, Ch. 1-2 and slavevoyages.org

Week 4

Feb. 5 Sultanate of the Women

Feb. 8 Pirates and Warriors in Tokugawa Japan and Ming China

Readings: Worlds Together, Ch. 14; Intro and Ch. 1 from *The Book of Five Rings*

Week 5

Feb. 12 Libert , Egalit , Fraternit ?

Feb. 15 Bolivarian Revolutions

Readings: Worlds Together, Ch. 15; Gran Columbia and Brazil's "Free Womb" Laws

Week 6

Feb. 19 Opium Wars

Feb. 22 Widow Burning in British India

Readings: Worlds Together, Ch. 16; Primary Sources on Sati

Week 7

Feb. 26 The Heavenly Kingdom and the Enlightened Empire

March 1 The Scramble for Africa and African Resistance

Readings: Worlds Together, Ch. 17; Primary Sources on Taiping Rebellion

Week 8

March 5 Other Middle Passages

March 8 The Global Civil War

Readings: Swema's Story

SPRING BREAK

Week 9

March 19 Indenture: A New System of Slavery?

March 22 Veiling and Unveiling

Readings: Worlds Together, Ch. 18; Documentary - *Coolies: How the British Reinvented Slavery*

Week 10

March 26 The Rubber Boom

March 29 The Great War

Readings: Worlds Together, Ch. 19; Roger Casement's Report on the Putumayo Rubber Industry

Week 11

April 2 Russian Revolutions; **FINAL ESSAY DUE**

April 5 The Great Depression

Readings: Film – Sergei Eisenstein's *Battleship Potemkin*

Week 12

April 9 World War II and the Temptations of Fascism

April 12 The Bandung Moment

Readings: Worlds Together, Ch. 20; Speeches at the Bandung Conference

Week 13

April 16 Globalization in a Barrel

April 19 Islamic Revolutions

Readings: Worlds Together, Ch. 21; Ayatollah Ruhollah Khomeini – Selected Speeches

Week 14

April 23 The Gate of Heavenly Peace

April 26 The End of History of the Clash of Civilizations?

Readings: Documentary - *Gate of Heavenly Peace*

Week 15

April 30 The Great Recession and Possible Futures

Readings: Worlds Together, Epilogue

Policies and Expectations

Technical Issues: Student **must regularly check Canvas and their Rutgers email** accounts, important information on assignments and class activities will be emailed to you. If you are having technical difficulties with any of the course materials please contact me as soon as possible. **If you do not have easy access to a laptop/desktop computer**, if your internet connection is slow or unreliable, or if you do not have a quiet space to do your class work please contact me so that we can make the necessary accommodations.

Learning Accommodations: If you have any learning disabilities or need other accommodations you must register with Disability Services and inform the instructor by the second week of class. See information here: <https://ods.rutgers.edu/students/documentation-guidelines>.

Academic Integrity: In all course work you are expected to uphold the university's standards for academic integrity, this is especially true in an online learning environment. Please review the University's new policies for academic integrity here: <https://nbprovost.rutgers.edu/academic-integrity-students>. Lapses in academic integrity include but are not limited to: cheating, fabrication, plagiarism, and facilitating dishonesty – these will not be tolerated.

Copyright and Content Distribution: These videocasts and podcasts are protected by copyright laws. The copyright ownership of the videocasts and podcasts vests in either the Professor teaching the course, or to Rutgers University to the extent applicable. The copyright owner of the videocasts and podcasts grants you a non-exclusive and limited license only to replay them for your own personal use during the course. Sharing them with others (including other students), reproducing, distributing, or posting any copyright protected part of the videocasts or podcasts elsewhere—including but not limited to any internet site—will be treated as a copyright violation and an offense against the honesty provisions of the Code of Student Conduct.

Turnitin: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com (via Canvas) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the

Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. Students who do not agree should contact the course instructor immediately.

Student wellness resources

Rutgers University-wide COVID-19 Information: <https://coronavirus.rutgers.edu/>

Just In Case Web App: <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA): (848) 932-1181

3 Bartlett Street, New Brunswick, NJ 08901 (www.vpva.rutgers.edu)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Counseling, ADAP & Psychiatric Services (CAPS): (848) 932-7884

17 Senior Street, New Brunswick, NJ 08901

<http://health.rutgers.edu/medical-counselingservices/counseling/>

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professionals within Rutgers Health Services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Scarlet Listeners: (732) 247-5555

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Basic Needs Security: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Also, if you are comfortable doing so, please notify the professor so that she can help however she can and connect you with campus resources.

Report a Concern: <http://health.rutgers.edu/do-something-to-help>

Office of the Dean of Students: <http://deanofstudents.rutgers.edu>

88 College Avenue

New Brunswick, NJ 08901

848-932-2300

deanofstudents@echo.rutgers.edu

Rutgers Student Food Pantry: <http://ruoffcampus.rutgers.edu/food>
39 Union Street
New Brunswick, NJ 08901
848-932-5500
ruoffcampus@echo.rutgers.edu

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