

**The Age of Reformation**  
Department of History  
Rutgers University  
510:319

**DRAFT**

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Office Hours: Tuesday 1:00-2:00, Thursday 10:00-11:00, and by appointment.

**Course Description –**

The Protestant Reformation is considered one of the most significant turning points in western civilization. What began as a philosophical disagreement among clerics and scholars ended by transforming the political, social, and economic foundations of Early Modern Europe. The course will examine the complex theological arguments that began the Reformation and then treat the consequences as they manifested themselves throughout all facets of European society.

**Required Texts –**

Hans Hillerbrand, Ed. *The Protestant Reformation*. (Harper, 1968).

Carter Lindberg, *The European Reformations*. (Blackwell, 1996).

Carter Lindberg, *The European Reformations Sourcebook*. (Blackwell, 2000).

All texts have been ordered through the Rutgers University Book Store

**Assignments –**

Grades will be assigned on the basis of one mid-term examination (20%), one final examination (30%), one analytic research paper (35%), one short analytic paper (5%) and participation/preparation (10%). The midterm and final examinations will test your knowledge of both lecture material and assigned readings from the texts. They will be divided into two sections. The first section (Identifications) will require you to identify and describe the historical significance of a selection of people, places, or concepts. This section is designed to test the level of detailed knowledge you have acquired in the course. The second part of the examination (Essay) will require you to answer essay questions that deal with a general theme in the course. In answering such a question, you

should be able to display independent, analytic thought about broad historical developments in the period covered by the course. You should also be able to integrate material from lectures and assigned readings and develop a consistent argument that addresses the issues raised in the essay question.

The analytic research paper is designed to allow you to analyze historical arguments in a systematic fashion. This will require a critical perspective of the questions surrounding the careers and impact of Thomas More and Thomas Cromwell and various historiographical interpretations of their lives. This will require a critical perspective of the primary sources you are reading that will help you analyze the complexities of the arguments raised by Reformation writers. More detailed descriptions of both the analytic book review assignment and the short paper will be provided in class.

### **Class Meetings-**

I will provide a class outline for each of our meetings that contains a variety of information to help you assimilate the lecture and readings for that day. These outlines as well as the power points and primary source documents will also be posted to the class Sakai site. Class discussion is an essential part of the course, and will focus on broadening and clarifying your understanding of the various themes of medieval history that we will discuss.

### **Attendance-**

Regular and punctual attendance is required. Missing more than one class will result in the loss of credit towards your final grade. Exceptions will be made only for extended medical or personal problems that can be satisfactorily documented. Therefore, students are expected to attend all classes; if you expect to miss one or two classes please use the University absence reporting website: <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email will automatically be sent to me.

### **Schedule of Lectures and Required Reading**

September 3-	An introduction to church history
September 5-	The Threshold of the Reformation Reading : Lindberg, <i>The Late Middle Ages</i>
September 10-	The <i>Devotio Moderna</i> Reading: Lindberg (Sourcebook); -Ludolph of Saxony, <i>Vita Jesu Christi</i> -Thomas a' Kempis, <i>The Imitation of Christ</i>

- September 12- The World of the Humanists  
 Reading: Lindberg (Sourcebook);  
 - Francois Rabelais, *On Education*  
 - Lorenzo Valla, *The Donation of Constantine*  
 - Desiderius Erasmus, *Praise of Folly*
- September 17- Indulgences and the Path to Salvation  
 Reading: Hillerbrand;  
 -John Tetzels, *A Sermon*  
 -Frederick the Wise, *The Wittenberg Book of Holies*
- September 19- The Luther Affair  
 Reading: Lindberg; *The Dawn of a New Era*  
 Hillerbrand; Martin Luther, *The Freedom of a Christian*
- September 24- Luther's Reforms  
 Reading: Lindberg; *Wait for No One*  
 Lindberg (Sourcebook)  
 -Martin Luther, *The Estate of Marriage*  
 -Martin Luther, *Against the Heavenly Prophets*
- September 26- Peasants and Princes in Luther's Germany  
 Reading: Hillerbrand;  
 -Martin Luther, *Concerning Governmental Authority*  
 -Martin Luther, *Friendly Admonition to Peace*  
 Lindbergh (Sourcebook)  
 -Martin Luther, *Against the Robbing and Murdering Hordes of Peasants*
- October 1- Debate: Faith and Works, Free Will and Bondage, Luther and Erasmus.
- October 3- The Diet of Worms  
 Reading: Lindberg, *Augsburg 1530 to Augsburg 1555*
- October 8- Zwingli and the Swiss Reformation  
 Reading: Lindberg, *The Swiss Connection*
- October 10- Midterm Examination
- October 15- Calvin and the Institutes

Reading: Lindberg, "*The Most Perfect School of Christ*"

- October 17- Calvinism and the Capitalist Experience  
Reading: Hillerbrand; John Calvin, *Ecclesiastical Ordinances of Geneva*
- October 22- The Most Hated Radicals  
Reading: Lindberg, "*The Sheep Against the Shepards*"  
Hillerbrand, Elizabeth, *A Letter*
- October 24- Paris is Worth A Mass  
Reading: Linberg, *Refuge in the Shadow of God's Wings*
- October 29- The King's Great Matter  
Reading: Lindberg, *The Reformations in England and Scotland*
- October 31- The Printing Press, Propaganda, and Art During the Reformation
- November 5- Paper Review Editing Session
- November 7- The Problem of Thomas More.  
Research Paper Due
- November 12- The Tudors  
Reading: Lindberg (Sourcebook)  
*The Act of Supremacy*  
*The Thirty Nine Articles*  
*Eyewitness Account of the Execution of Mary Stuart*
- November 14- The Dutch Republic  
Reading: Lindberg, *The Dutch Experiment*
- November 19/21- Film: *Elizabeth* (1998) director, Michael Hirst  
Reading: Hillerbrand: *The Six Articles Act*

***Thanksgiving Recess***

- November 26- The Counter Reformation  
Reading: Lindberg, *Catholic Renewal and the Counter Reformation*

- December 3- St. Ignatius of Loyola  
Reading: Lindberg, *Spiritual Exercises*
- December 12- The Reformation in the Americas  
Reading: on Sakai
- December 10- The Witches  
Reading: Stacy Schiff, "*The Diseases of Astonishment.*"

**Final Examination (Date and time according to the university schedule)**