

CLASSICAL GREECE/GENERIC SYLLABUS¹

510(190):302 SPRING 2022

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I. Nature of the Course

This course will deal with the history of the Greek people during the Classical period, which lasted from 480 to 323 BC. Unless otherwise specified, all dates in this course will be BC (before Christ) or BCE (before common era), terms that are used interchangeably. This Classical period is generally held to represent the height of Greek literary, artistic, and intellectual accomplishment and stands as the most flourishing period of the Greek “city-states” (*poleis* [sing.: *polis*]). We shall also give some time to background work on the earlier history of Greece in the Bronze Age, Dark Age, and Archaic periods, which preceded the Classical period.

The content of the classes may include lectures, visual, chronological, and topographical material, discussions of assigned readings, and opportunities for questions. Students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. The readings will include a general book on Greek history in this period (Hornblower), collections of ancient sources (Crawford & Whitehead; Fornara; Harding), and an anthology of ancient literary texts (Knox). Supplementary materials for this course will be mounted on the SAKAI site for *Classical Greece*. The students are not only responsible for the readings, but also for the material presented in the lectures. Please note that the literary texts are more demanding than an equivalent number of pages of other works and time should be reserved for reading them.

II. Grading and Requirements

- A. 30% Mid-term (**TBA**)
35% Paper (**TBA**)
35% Final (cumulative and comprehensive, with an emphasis on the second half of the course): **TBA**
- B. The mid-term is an in-class exam, testing material to that date; the format of the test, which will include short and written answers, will be announced.
- C. The paper is a research paper of 10-15 pages to be submitted by the beginning of class on **TBA** through submission to the CANVAS dropbox. The research paper should be an analysis of the interpretation of a specific facet of early Greek history and civilization. A list of suggestions will be circulated. A topic is to be chosen by **TBA**, which may be discussed in an individual meeting with the instructor. A hand-out with a format of the paper, and suggestions on how it

¹ Dates will be added for the Interim Syllabus (in preparation), but they will naturally conform to the announced time period and SAS academic calendar.

should be researched and written, will be made available.

III. Required Texts

- M. Crawford & D. Whitehead, *Archaic and Classical Greece: A Selection of Ancient Sources in Translation* (Cambridge Univ. Press 1983) = *CW*
C. Fornara, ed. & trans., *Archaic Times to the End of the Peloponnesian War*² (Cambridge 1983) = *Fornara*
P. Harding, ed. & trans., *From the End of the Peloponnesian War to the Battle of Ipsus* (Cambridge 1985) = *Harding*
S. Hornblower, *The Greek World: 479-323 BC*³ (London 2002) = *World*
B.M.W. Knox, *The Norton Book of Classical Literature* (New York 1993) = *Knox*

Highly recommended (if available): D. Bowder, *Who was Who in the Greek World* (Washington Square Press 1982)

IV. Outline of Lectures and Readings

FIRST MEETING: Introduction to the Course

The Pre-Classical Background

- Lecture (1): The Physical Setting for Greek History/Basic Institutions: *World* 1-8; *CW* 1-51; *Fornara* 1-4, 5-6; *Fornara* 187-201
Lecture (2): Archaic Sparta: *CW* 95-127; *Fornara* 4-5, 14-18, 30-31, 38
Lecture (3): Archaic Athens: *CW* 128-67, 235-39; *Fornara* 18-20, 26-28, 29-30, 32-33, 39-46
Lecture (4): Archaic Argos, Corinth, and Thebes: *CW* 66-78, 168-82; *Fornara* 6-7, 11-13
Lecture (5): Early Persian War: *World* 9-13; *CW* 183-231; *Fornara* 31, 33-34, 36-37, 46-47, 49-59

The Fifty Years (*Pentekontaeteia*)

- Lecture (6): Choral Lyric and Tragedy: *Knox* 247-66, 300-34
Lecture (7): Persian War and Rise of Democracy: *World* 13-26; *CW* 239-43, 246-54, 304-11; *Fornara* 59-62, 64-65, 66-68, 78-79
Lecture (8): First Spartan-Athenian War/Ebbing of Persian War: *World* 26-38; *CW* 243-44; 311-17; *Fornara* 68-69, 73-74, 77-78, 79-81, 82-84, 97-103, 115-116
Lecture (9): Periclean Athens: *CW* 244-45, 264-75, 277-302, 317-21; *Fornara* 74-77, 84-85, 95-97, 103-5, 116-23, 124-26, 128-29, 132-38
Lecture (10): Athenian Empire: *World* 66-102; *CW* 254-59, 260-64; *Fornara* 65-66, 68, 70-73, 81, 92-95, 105-15, 123-24, 126-27, 141-43
Lecture (11): Herodotus and Sophocles: *Knox* 267-99, 357-403

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The Peloponnesian War

Lecture (12): The Archidamian War and its Outbreak: *World* 103-55; *CW* 275-76, 302-3, 322-54, 362-78, 385-95; *Fornara* 131-32, 140-41, 143-57

Lecture (13): Further Archidamian War/Peace of Nicias: *World* 155-64; *CW* 354-61, 379-84, 396-403; *Fornara* 160-68

MID-TERM (paper topics must be chosen by this date)

Lecture (14): Euripides: *Knox* 404-46

Lecture (15): The Sicilian Expedition and Deceleian War: *World* 39-56, 164-83; *CW* 404-55; *Fornara* 160, 168-98

Lecture (16): The Aftermath of the Peloponnesian War: *World* 184-212; *CW* 456-84, 497-504, 558-71; *Fornara* 198, 200; *Harding* 1-17

Lecture (17): Thucydides and Aristophanes: *Knox* 334-56, 446-76

The Struggle for Hegemony

Lecture (18): The Corinthian War and the King's Peace: *World* 212-33; *CW* 484-96, 540-45; *Harding* 19-46

Lecture (19): The Second Attic Confederacy and the Theban Hegemony: *World* 233-60; *CW* 505-20, 538-40, 553-57, 580-84; *Harding* 46-78

Lecture (20): The Decade of the 350s: *World* 261-75; *CW* 573-79, 584-608; *Harding* 78-100

Lecture (21): Plato: *Knox* 477-512

Lecture (22): Demosthenes and the Struggle against Philip: *World* 275-82; *CW* 609-17; *Harding* 100-28 [**Papers are due**]

The Reign of Alexander

Lecture (23): Alexander's Invasion of Asia: *World* 283-300; *Harding* 128-47

Lecture (24): Alexander in Asia: *World* 300-12; *Harding* 147-52

Lecture (25): The Beginnings of the Hellenistic World: *Harding* 152-70

Lecture (26): Menander: *Knox* 512-21; CATCH-UP and SUMMATION

FINAL EXAMINATION: **TBA**

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Please note the statement on plagiarism of the Department of History:
<http://history.rutgers.edu/undergrad/plagiarism.htm>

Papers CAN be monitored through turnitin.com.

This class is conducted under the rules established in the Department of History, Policy on Mutual Responsibilities and Classroom Etiquette, which may be found at: <http://history.rutgers.edu.undergrad/policy.htm>

Students are not allowed to record the lectures without written permission from T. Figueira.

Students are expected to maintain good standing through regular attendance. Without good standing, students may receive failing (or lowered) grades at the instructor's discretion. If you expect to miss one or two classes, however, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> <<https://sims.rutgers.edu/ssra/>> to indicate the date and reason for your absence. An email is automatically sent to me. More serious problems should be brought to my attention face-to-face or through an email.

Students are expected to maintain good standing through ensuring that they possess working RU email accounts and are able to maintain access to the course SAKAI site; otherwise they will not be considered in good standing. Emails to me should be sent from RU email accounts. I cannot guarantee timely responses otherwise.

Rutgers, the State University of New Jersey abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508 which mandate that reasonable accommodations be provided for qualified students with disabilities and accessibility of online information. If you have a disability and may require some type of instructional and/or examination accommodation, please contact me early in the semester so that I can provide or facilitate in providing accommodations you may need. If you have not already done so, you will need to register with the Office of Disability Services, the designated office on campus to provide services and administer exams with accommodations for students with disabilities. The Office of Disability Services is located in the Kreeger Learning Center, 151 College Ave, Suite 123, phone number 732-932-2848. I look forward to talking with you soon to learn how I may be helpful in enhancing your academic success in this course."