

History 01:512:347

War, Peace, and the Military in the
U.S., 1607 - 1865

Fall 2022

Course Synopsis

Instructor: Richard Grippaldi, Ph.D.
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Mondays and Thursdays, 12:10 – 1:30pm
Hardenbergh Hall B2 (College Ave Campus)

Course Description: This is a survey of American attitudes toward, and developments in regard to, war, peace, and the military, from colonial times through the Civil War. Course themes include the military obligations of citizenship; the roots and persistence of American anti-militarism, including pacifism; the attempted nationalization of defense missions and institutions by the federal government; the beginnings of an American profession of arms; and the impact of technology.

Special Permission Numbers: If you have not previously taken a course with the instructor, he will not approve your special permission number request, so DO NOT ASK. If you have taken a previous course with him, know that you might be put on a waiting list, and ultimately might not be able to join the course.

Required Course Texts: Print versions can be purchased from the campus bookstore, or special-ordered from your local bookstore or Internet bookseller. Electronic versions are acceptable, but know that reading assignments will refer to pages in the print versions.

Anderson, Fred, and Andrew Cayton. *The Dominion of War: Empire and Liberty in North America, 1500 – 2000*. New York: Penguin, 2005. ISBN 9780143036517

Manning, Chandra. *What This Cruel War Was Over: Soldiers, Slavery, and the Civil War*. New York: Knopf, 2008. ISBN 9780307277329

Martin, James Kirby, and Mark Edward Lender. *“A Respectable Army”: The Military Origins of the Republic, 1763 – 1789*, 3d. ed. Chichester, Sussex, United Kingdom: John Wiley & Sons, 2015. ISBN 9781118923887

(This book is available through Rutgers University Libraries, at <https://ebookcentral-proquest-com.proxy.libraries.rutgers.edu/lib/rutgers-ebooks/detail.action?docID=1895756>)

Millett, Allan R., with Peter Maslowski and William B. Feis. *For the Common Defense: A Military History of the United States from 1607 to 2012*, 3d. ed. New York: The Free Press, 2012. ISBN 9781451623536

Assignments: Attendance (8 percent) and participation (2 percent) make up a small portion of students' course average. Students will also write four short papers (worth 15 percent each) and a term paper (30 percent).

Assignments and Key Dates

Assignment / Activity	Portion of Course Grade	Date Due / Takes Place
Attendance	8%	Every time class meets!
Class Participation	2%	In class, but also during office hours or via email
Short Paper #1 (3-5 pages)	15%	Monday, September 26
Short Paper #2	15%	Monday, October 17
Initial Term Paper topics due		Thursday, October 27
Short Paper #3	15%	Monday, November 7
Short Paper #4	15%	Thursday, November 17
<u>Thursday Classes Meet</u>		<u>Tuesday, November 22</u>
NO CLASS		Thursday, November 24 (Thanksgiving Recess)
Term Paper primary source review		Thursday, December 1
Short Paper #5*	15%*	Thursday, December 8
Term Paper (7-10 pages)	30%	Friday, December 16 (First Day of Exam Block)

Note: the instructor recognizes this schedule lists five short papers, and assignments totaling 115 percent. He will drop your lowest short paper grade when calculating your course average.

Questions? Students with interest in, or questions about, the course are encouraged to contact the instructor.