

*Course Synopsis*

Instructor: Richard Grippaldi, Ph.D.  
Office: Van Dyck 208 (College Avenue)  
Office Hours: Mondays & Thursdays 8:30 –  
9:30am; 2:00 – 3:00pm; & by appointment

Mondays & Thursdays 12:10 – 1:30pm  
Frelinghuysen Hall A6 (College Avenue)  
Email: rgrippal@rutgers.edu

**Course Description:** This is a survey of American attitudes and experiences concerning war, peace and the military from Reconstruction to the twenty-first century. The course explores changing modes of military organization through nationalization, professionalization, and technological developments. It also analyzes social and cultural attitudes towards war, peace, and the military, including anti-war, peace, and disarmament movements. Finally, the course examines civil-military relations and the influence of the military upon national policy.

**Special Permission Numbers:** If you have not taken a course previously with the instructor, your request for a special permission number will be denied, so DO NOT ASK. Students who have taken courses with him are welcome to ask, but should know they may be placed on a waiting list, and may not be enrolled in the course.

**Required Course Texts:** Print versions can be purchased from the campus bookstore, or special-ordered from your local bookstore or Internet bookseller. Electronic versions are acceptable, but know that the reading assignments will refer to pages in the printed media.

Linn, Brian M. *The Echo of Battle: The Army's Way of War*. Cambridge, Massachusetts: Harvard University Press, 2007. ISBN 9780674034792

(Available via Rutgers University Libraries, at <https://ebookcentral-proquest-com.proxy.libraries.rutgers.edu/lib/rutgers-ebooks/detail.action?docID=3300250> )

Millett, Allan R., Peter Maslowski, and William B. Feis. *For the Common Defense: A Military History of the United States from 1607 to 2012*. New York: The Free Press, 2012. ISBN 9781451623536

Overy, Richard. *Why the Allies Won*. New York: W. W. Norton & Co., 1996. ISBN 9780393316193

Rutenberg, Amy J. *Rough Draft: Cold War Military Manpower Policy and the Origins of Vietnam-Era Draft Resistance*. Ithaca, New York: Cornell University Press, 2019. ISBN 9781501739583

(Available via Rutgers University Libraries, at <https://www-jstor-org.proxy.libraries.rutgers.edu/stable/10.7591/j.ctvfc51r1> )

Warren, Jason W., ed. *Drawdown: The American Way of Postwar*. New York: New York University Press, 2016. ISBN 9781479875573

(Available via Rutgers University Libraries, at <https://ebookcentral-proquest-com.proxy.libraries.rutgers.edu/lib/rutgers-ebooks/detail.action?docID=4500704> )

Students will also read articles made available via the course Canvas site, or Rutgers University Libraries. These will require you to use your Rutgers NetID credentials.

**Assignments:** Students will be offered six opportunities to complete open-note, open book take-home examinations. Each examination will be worth 20 percent, and only the four highest scores will be used in calculating students' averages. A syllabus quiz (10 percent) and attendance (10 percent) will make up the balance of the course average.

**Tentative Course Schedule:**

Course Introduction	January 19
I. American Attitudes Towards War, Peace, and the Military	January 23 & 26 Optional Warm-Up Quiz due February 2
II. The Post-Civil War Armed Forces, 1865 – 1898	January 30; February 2 & 6 Examination #1 due February 13
III. Creating and Defending a Global Empire, 1898 – 1917	February 9, 13 & 16 Examination #2 due February 23
IV. The Great War and the Postwar World, 1917 – 1941	February 20, 23 & 27; March 2 Examination #3 due March 9
V. Twenty-Two Short Lectures on World War II	March 6, 9, 20 & 23 Examination #4 due March 30
NO CLASS	March 13 & 16 (Spring Recess)
VI. The Cold War, 1947 – 1989	March 27 & 30; April 3, 6, & 10 Examination #5 due April 17

VII. Since 1989

April 13, 17, 20 & 24

Examination #6 due May 1

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Course Conclusion

April 27

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Make-up Day

May 1

**Questions?** Students who are interested in, or have further questions about, the course are encouraged to e-mail the instructor.