

WOMEN IN ANTIQUITY (DRAFT SYLLABUS)

Fall 2017

(190:320 = 510:320 = 988:320)

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I. Nature of the Course

This course will provide an introduction to the social experiences, cultural accomplishments, and status of women in ancient Greek and Roman societies. After introductory lectures that will survey ancient Greek and Roman political and social history, we shall adopt a synthetic approach in which various categories of behavior and experience both among the Greeks and the Romans will be treated in comparison and contrast. The content of the classes may include lectures, slide lecture(s), discussions of assigned readings, and opportunities for questions. Students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. The readings will include two general books on women in the ancient world (Pomeroy and Cantarella) and a collection of ancient sources (Fant & Lefkowitz). This material may be supplemented periodically with handouts. When feasible, class outlines may be circulated. The students are not only responsible for the readings and circulated materials, but also for the material presented in the lectures. Please note that the source passages are more demanding than an equivalent number of pages of other works and time should be reserved for reading them. In the dialogues in this class, students are expected to maintain the proper academic demeanor in their comments. Students are advised to consult the Department of History web page, which provides a good summary of student responsibilities. You must have a functioning Rutgers email account to take this course.

II. Grading and Requirements

- A. 30%: Mid-term (XXXXX)
30%: Paper (due XXXXX)
40%: Final (cumulative and comprehensive, with an emphasis on the second half of the course). (XXXXX)
- B. The mid-term (XXXXX) is an in-class exam, testing material through Lecture 13; the format of the test, which will include short and written answers, will be announced.
- C. The paper is a research paper of 8-12 pages to be submitted by the beginning of class on XXXXX in electronic form to the Dropbox of the SAKAI site for this course. The research paper should be an analysis of the interpretation of a specific facet of the general topic of the history of women in antiquity. A list of suggestions will be circulated. A topic is to be chosen by XXXXX at the very latest, which may be discussed in an individual meeting with the instructor. A hand-out with a format of the paper, and suggestions on how it should be researched and written, will also be made available.

III. Required Texts

Eva Cantarella, *Pandora's Daughters: The Role and Status of Women in Greek & Roman Antiquity*, trans. by M.B. Fant (Baltimore 1987: ISBN: 080183385X) = Cantarella

Mary R. Lefkowitz & M.B. Fant, *Women's Life in Greece & Rome*³ (Baltimore 1992: ISBN: 0801883105) = Lefkowitz

Sarah B. Pomeroy, *Goddesses, Whores, Wives, and Slaves: Women in Classical Antiquity* (New York 1975: ISBN: 080521030X) = Pomeroy.

IV. Outline of Lectures and Readings

Week 1: Introduction to the Course

The Background on Greek and Roman Society

Week 2 (1): Survey of Greek Political History

(2): Survey of Greek Social History: Cantarella xii-iv, 1-7, 177-79.

Week 3 (3): Survey of Roman Political History

(4) Survey of Roman Social History

Week 4 (5): Women in Greco-Roman Mythology; Matriarchy: Pomeroy 1-15; Cantarella 11-23; 101-12.

(6): Women in Homeric Epic, and in Bronze Age Reality: Pomeroy 16-31; Cantarella 24-33.

Week 5 (7): Women in Dark Age and Archaic Greece: Lefkowitz ##54-58 (pp. 23-27); #76 (pp. 55-58), ##95-100 (pp. 83-89); ##160-63 (pp. 129-30), #234 (p. 178), #164A (p. 375); Pomeroy 32-56; Cantarella 34-43.

(8): Female voices in Greek/Latin Poetry: Lefkowitz ##1-27 (pp. 1-10); ##6A, 27A (p. 367); Cantarella 71-76.

Week 6 (9): The Legal Status of Women in Classical Athens: Lefkowitz ##77-88 (pp. 58-70), ##91-94 (pp. 82-83), #225 (p. 170), #235 (178-79), ##65A, 79A, 87A (pp. 371-72), #212A (p. 377); Pomeroy 57-68; Cantarella 43-51.

(10): Women in Classical Literature I (esp. Tragedy): Lefkowitz ##28-34 (pp. 10-14), ##59-62 (pp. 27-29), #164 (pp. 130-31), ##27B-C, 32 A (pp. 367-69); Pomeroy 93-112; Cantarella 63-71.

Week 7 (11): Women in Classical Attic Literature II (especially Comedy): Lefkowitz #35 (pp. 14-15), ##63-67 (pp. 29-31), #238 (p. 180), #287 (p. 209), #399 (p. 282), #65A (p. 371), 287A-B (p. 381); Pomeroy 112-19.

(12): Daily Life of Non-elite Women in Classical Greece I: Lefkowitz ##36-38 (p. 16), #207 (p. 162), ##226-26 (pp. 170); #237 (p. 180), ##273-75 (pp. 205-6), #303 (p. 215), ##317-18 (pp. 218-19), ##322-25 (pp. 219-20), ##329-32 (p. 221), #275A (pp. 378-79).

Week 8: (13): Daily Life of Non-elite Women in Classical Greece II: Lefkowitz ##89-90 (pp. 71-82), #236 (pp. 179-80), #242 (pp. 182-84), #267 (pp.196-203), ##286-88 (pp. 209-10), #285A (pp. 379-80).

MID-TERM

Week 9 (14): Women in Republican Rome and Status in Roman Law I: Lefkowitz ##107-48 (pp. 94-119), #233 (pp. 176-78), ##258-60 (pp. 190-92), #270 (pp. 204-5, #111A (p. 374); Pomeroy 149-63; Cantarella 113-32.

(15): Legal Status of Roman Women (esp. Roman Egypt) II: Lefkowitz ##148-59 (pp. 119-128), #154A (pp. 374-75).

Week 10 (16): Female Sexuality in Greco-Roman Society: Lefkowitz ##228 (pp. 170-72), #230-32 (pp. 174-76), ##240-41 (pp. 181-82), ##286-94 (pp. 209-13); ##285D, 287A-B, 288A-D, 289A-B (pp. 380-83); Cantarella 77-89.

(17): Philosophical Opinions on Women & Female Philosophers: Lefkowitz ##72-75 (pp. 38-54), #208 (pp. 163-64); ##216-19 (pp. 167-68); Cantarella 52-62.

Week 11 (18): The Status of Women in the Hellenistic Period: Lefkowitz ##101-6 (pp. 89-93), #213 (p. 166); #229 (pp. 172-73), ##304-7 (pp. 216-17, ##327-28 (p. 220), #333 (pp. 221-222); #53A (pp. 369-71), ##100A-B (pp. 372-74), #203A (pp. 376-77), #248A (pp. 377-78), ##275C-E (p. 379), 318A (p. 383); Pomeroy 121-48; Cantarella 90-98.

(19): Women in the Public Sphere (mainly Roman): Lefkowitz ##165-206 (pp. 129-62), ##182A, 196A-B, 201A-B (pp. 375-76); Pomeroy 176-89.

Week 12 (20): Social Attitudes toward Women in the Late Republic and Early Empire: Lefkowitz ##68-71 (pp. 31-37), ##209-12 (pp. 164-65), ##214-15 (p. 165), ##220-24 (pp. 168-69), #239 (p. 181), ##273-82 (pp. 205-7), #326 (p. 220).

(21): Roman Women: Members of the Elite and General Legal Status during the Roman Empire: Lefkowitz ##243-48 (pp. 186-87), ##261-66 (pp. 192-96); Cantarella 135-70.

Week 13 (22): Non-elite Women during the late Roman Republic and Roman Empire: Lefkowitz ##254-57 (190), ##268-69 (pp. 203-4), ##271-72 (205), ##283-85 (pp. 208-9), ##289-302 (pp. 210-15), ##308-16 (pp. 217-18), ##319-21 (p. 219), ##334-37 (pp. 222-24), ##282A-B, 285B-C (p. 379-80), ##321A, 331A, 337A (p. 383); Pomeroy 164-76, 190-204; Cantarella 132-33. **Papers Due.**

(23): Women in Ancient Medicine: Gynecology and Medical Practice: Lefkowitz ##249-53 (pp. 187-89), ##338-82 (pp. 225-72), ##340A, 350A, 357A-B, 362A-B,

363A-B, 364A, 382A (pp. 384-87).

Week 14 (24): Women in Greek Religion: Lefkowitz ##383-416 (pp. 273-96), ##399A, 404A, 411A, 413A-C, 423A-C, 425A-B, 437A (pp. 387-89); Pomeroy 75-78.

(25): Women in Roman Religion: Lefkowitz ##417-40 (pp. 296-306); Pomeroy 205-2.

Week 15: (26): Women and Christianity in the Roman Empire: Lefkowitz ##441-52 (pp. 307-34), ##446A-B, 447A, 450A (pp. 390-92); Cantarella 166-75.

FINAL EXAMINATION: XXXXX

Please note the statement on plagiarism of the Department of History:

<http://history.rutgers.edu/undergrad/plagiarism.htm>

Papers CAN be monitored through turnitin.com.

This class is conducted under the rules established in the Department of History, Policy on Mutual Responsibilities and Classroom Etiquette, which may be found at:

<http://history.rutgers.edu.undergrad/policy.htm>

Students are not allowed to record the lectures without written permission from T. Figueira.

Students are expected to maintain good standing through regular attendance. Without good standing, students may receive failing (or lowered) grades at the instructor's discretion. If you expect to miss one or two classes, however, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> <<https://sims.rutgers.edu/ssra/>> to indicate the date and reason for your absence. An email is automatically sent to me. More serious problems should be brought to my attention face-to-face or through an email.

Students are expected to maintain good standing through ensuring that they possess working RU email accounts and are able to maintain access to the course SAKAI site; otherwise they will not be considered in good standing. Emails to me are best sent from RU email accounts.