

MUSLIMS, CHRISTIANS, AND JEWS IN MEDIEVAL SPAIN

Academic Building (College Ave.) room 1180
History (01:510:313:01)
Jewish Studies (01:563:307:01)
2-3:20 M/W (4th period)

Instructor: Paola Tartakoff
Email: paola.tartakoff@rutgers.edu
Office Hours: M/W 1pm and by appointment
Office: 105 Miller Hall (14 College Ave.)

COURSE DESCRIPTION:

This course explores the intertwined histories of Muslims, Christians, and Jews in medieval Spain. Students will learn about the emergence of Judaism, Christianity, and Islam in Antiquity and the early Middle Ages; initial encounters and shifting relationships between Jews, Christians, and Muslims in Spain; cultural cross-influence and religious conversion between these groups; the expulsions of Jews and Moriscos from Spain in the late fifteenth and sixteenth centuries; and the modern legacies of these developments. Students will hone the skills involved in historical research and writing, with a focus on analyzing historical documents.



CORE CURRICULUM GOALS:

- **HST-2: Historical Analysis:** Employ historical reasoning to study human endeavors, using appropriate assumptions, methods, evidence, and arguments
- **WCD: Discipline-based Writing and Communication:** Communicate effectively in modes appropriate to a discipline or area of inquiry; evaluate and critically assess sources and use the conventions of attribution and citation correctly; and analyze and synthesize information and ideas from multiple sources to generate new insights

REQUIRED BOOK available for purchase at the Rutgers University Bookstore: Ferren Mall, One Penn Plaza, New Brunswick, 732-246-8448. Other readings will be posted on **Canvas**

- Olivia Remie **Constable**, ed., *Medieval Iberia: Readings from Christian, Muslim, and Jewish Sources*, SECOND EDITION (Philadelphia, 2011). ISBN: 0812221680

OPTIONAL BOOK (the assigned excerpts are posted on Canvas):

- Simon Barton, *A History of Spain* (London, 2009). ISBN 0230200117

GRADING

3 in-class Quizzes.....(16.7% each) **50%**

- Dates: 10/16, 11/15, 12/13
- Quizzes will include T/F, map identifications, and short answers.
- Prior to each quiz, a study guide will be distributed and there will be an in-class review session.

3 Text Analyses.....(16.7% each) 50%

- *Due via Canvas 10/9, 11/8, 12/6*
- *Instructions will be posted on Canvas*

CLASS SCHEDULE

1. Wed, 9/6. Introduction

2. Mon, 9/11. The Past vs. History vs. Myth

- Secondary sources:
 - Simon Barton, *A History of Spain*, "Introduction," xiii–xviii (Canvas)
 - María Rosa Menocal, "Why Iberia?" in *Diacritics* 36 (2006): 7-11 (Canvas)

3. Wed. 9/13. Beginnings

- Secondary sources:
 - Simon Barton, *A History of Spain*, "Origins," 1-13 (Canvas)
 - Jean Dangler, "Edging toward Iberia," in *Diacritics* 36 (2006): 12-26 (Canvas)

4. Mon. 9/18. Jews and Judaism in Late Antiquity

- Secondary sources:
 - David Myers, *Jewish History*, "Names" (pgs. 1-22) (Canvas)

5. Wed. 9/20. The Emergence of Christianity

- Secondary sources:
 - John Riches, "The Birth of Christianity," in *Early Christianity*, 28-39 (Canvas)

Mon. 9/25. NO CLASS. YOM KIPPUR

6. Wed. 9/27. The Christianization of the Roman Empire

- Secondary sources:
 - Knut Schäferdiek, "Christian Mission and Expansion," in *Early Christianity*, 65-77 (Canvas)
 - Solomon Grayzel, "The Jews and Roman Law," *The Jewish Quarterly Review* 59 (1968): 93-117 (Canvas)
- Primary sources:
 - Canons from the Council of Elvira, the Nicene Creed, Jews in Roman Law (Canvas)

7. Mon. 10/2. The Visigoths

- Secondary sources:
 - Barton, *History of Spain*, 14-21 (Google Books)
 - Introduction to Constable reader (Constable, xxxi–xxxiii)
- Primary sources:
 - Visigothic Legislation concerning the Jews (Constable, doc. 4)

8. Wed. 10/4. The emergence of Islam

- Secondary sources:
 - Brian Catlos, "The Beginning of Islam," in *Kingdoms of Faith*, 9-18 (Canvas)
- Primary sources:
 - The Constitution of Medina (Canvas)
 - The Pact of Umar (Constable, doc. 7)

9. Mon. 10/9. The Muslim conquest of Iberia. **SOURCE ANALYSIS 1 DUE**

- Secondary sources:
 - Simon Barton, *A History of Spain*, "The Ruin of Spain," 22-27 (Canvas)
 - Hussein Fancy, "The new *convivencia*," in *Journal of Medieval Iberian Studies* 11 (2019): 295-305.
- Primary sources:
 - Accounts of the Muslim conquest (Constable, doc. 6)
 - [about some of the primary sources: Murray Dahm, "The Other Side: Arab sources on the conquest of al-Andalus," in *Medieval Warfare* 1 (2011): 10-12.]

10. Wed. 10/11. **Review session for Quiz 1**

11. Mon. 10/16. **QUIZ 1**

12. Wed. 10/18. Muslims and Christians in the Umayyad Emirate of Córdoba

- Secondary sources:
 - Simon Barton, *A History of Spain*, "The Umayyad Emirate," 27-31 (Canvas)
- Primary sources:
 - Treaty of Tudmir (Constable, doc. 8)
 - The Martyrs of Córdoba (Constable, doc. 12B)

13. Mon. 10/23. Rumblings of "Reconquista" and the Caliphate of Córdoba

- Secondary sources
 - Simon Barton, *A History of Spain*, "The Other Spains," 31-36, "The Caliphate of Córdoba," 37-43 (Canvas)
- Primary sources:
 - Christian resistance in the north (Constable, doc. 9)
 - On the Campaigns and Diplomacy of 'Abd al-Rahman III (Constable, doc. 14)
 - Declaration of an Andalusí Caliphate (Constable, doc. 15)

14. Wed. 10/25. The "Golden Age" (post TA2)

- Secondary sources:
 - Mercedes García-Arenal, "The Jews of al-Andalus" in *A History of Jewish-Muslim Relations*, 111-14, 120-29 (Canvas)
 - Ahmed Renima et al., "The Islamic Golden Age" (Canvas)

15. Mon. 10/30. The caliph's Jewish courtiers (revisions due on TA1)

- Primary sources:
 - Selected Jewish poems (Canvas)
 - Two Jewish Viziers in Granada (Constable, doc. 21)
 - The Story of the Four Captives (Canvas)

16. Wed. 11/1. The Almoravids and the Almohads

- Secondary sources:
 - Brian Catlos, "A Terrible, Swift Sword," "Faith and Power," and "An African Caliphate," in *Kingdoms of Faith*, 251-84 (Canvas)
 - Simon Barton, *A History of Spain*, 48-56 (Canvas)
- Primary sources:
 - Maimonides, Letter on Conversion and Martyrdom (Canvas)
 - Jewish lament in the wake of Almohad persecutions (Constable, doc. 46)

17. Mon. 11/6. "Reconquista" as Crusade

- Secondary sources:
 - Joseph O'Callaghan, "Reconquest, Holy War, and Crusade" (Canvas)
 - Alejandro García-Sanjuán, "Rejecting al-Andalus, exalting the *Reconquista*: historical memory in contemporary Spain," *Journal of Medieval Iberian Studies* 10 (2018): 127-145.
- Primary sources:
 - El Privilegio del Voto (Canvas)
 - Resettlement and Redistribution of Land (Constable, doc. 53)

18. Wed. 11/8. Muslims and Jews in the Christian Kingdoms. SOURCE ANALYSIS 2 DUE

- Secondary sources:
 - Simon Barton, *A History of Spain*, 56-60 (Canvas)
 - John Tolan, "The Legal Status of the Jews and Muslims in the Christian States," in *A History of Jewish-Muslim Relations*, 145-50 (Canvas)
- Primary sources:
 - Legal status of Jews and Muslims in Castile (Constable, doc. 66)
 - Barcelona Disputation excerpts (Constable, doc. 57)

19. Mon. 11/13. Review session for Quiz 2

20. Wed. 11/15. QUIZ 2

21. Mon. 11/20. The Conversos and the Spanish Inquisition

- Secondary sources:
 - Renee Levine Melammed, *A Question of Identity: Iberian Conversos in Historical Perspective*, "Introduction," 1-14, "The Aftermath," 1-17 (Canvas)
- Primary sources:

- Sentencia estatuto (Canvas)
- Descriptions of Two *Autos de Fe* (Constable, doc. 82A)
- Inquisitorial Trials of Inés López (Constable, doc. 82B)

Wed. 11/22. NO CLASS – THANKSGIVING

22. Mon. 11/27. The expulsion of the Jews in 1492

- Secondary sources:
 - Renee Levine Melammed, *A Question of Identity: Iberian Conversos in Historical Perspective*, “The Expulsion and its Consequences,” 1-19 (Canvas)
- Primary sources:
 - Edict of expulsion of the Jews (Constable, doc. 85A)
 - Jewish account of the expulsion (Constable, doc. 85B)

23. Wed. 11/29. The *Moriscos*

- Secondary sources:
 - Helen Rawlings, “The Inquisition and the *Morisco*,” in *The Spanish Inquisition*, 72-89 (Canvas)
- Primary sources:
 - The Christian Conquest of Granada (Constable, doc. 84)
 - The Expulsion of Muslims from Castile and Leon (Constable, doc. 88)
 - Auto de fe celebrated in Granada in 1571 (Lu Ann Homza, doc. 22) (Canvas)

24. Mon. 12/4. The Expulsions of the *Moriscos*

- Secondary sources:
 - Bernard Vincent, “The Geography of the Morisco Expulsion: A Quantitative Study” (Canvas)
- Primary sources:
 - Al-Hajari’s rendition of the 1609 edict expelling the *Moriscos* from Valencia (Canvas)
 - *Morisco* Appeal to the Ottoman Sultan (Constable, doc. 89)

25. Wed. 12/6. EXTRA. SOURCE ANALYSIS 3 DUE

26. Mon. 12/11. Review session for Quiz 3

27. Wed. 12/13. QUIZ 3

COURSE POLICIES

Recording Class: In order to respect the privacy of everyone in the class, and to protect the copyright of materials used and the professor’s lectures, students are prohibited from recording or distributing any

class materials or any portion of a class meeting. Students with approved accommodations that permit recording should contact the professor to discuss the process of accessing any recordings.

Late Work will be marked down a full letter grade every 24 hours (for example, from a B+ to a C+). After one week, it will receive an F.

Missing Work Failure to turn in an assignment or take an exam will result in failure of the course.

Academic Integrity: Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Student Conduct. For more details, visit <http://nbacademicintegrity.rutgers.edu/home/academic-integrity-policy/> and check out these two short videos: [Violation Types & Violation Levels and Outcomes](#). For more resources on Academic Integrity, visit: <https://nbprovost.rutgers.edu/academic-integrity-students>

Special Needs: If you need special arrangements for exams or other coursework, please contact the Office for Disability Services (<http://disabilityservices.rutgers.edu/>) and provide the instructor with documentation as soon as possible.

WELLNESS RESOURCES

The faculty and staff at Rutgers are committed to your success. Students who are successful tend to seek out resources that enable them to excel academically, maintain their health and wellness, prepare for future careers, navigate college life and finances, and connect with the RU community. Resources that can help you succeed and connect with the Rutgers community can be found at success.rutgers.edu, and nearly all services and resources that are typically provided in-person are now available remotely. If you are having personal or other problems, there are many options at Rutgers for assistance:

*When you don't know where to start looking for assistance, contact the Dean of Students office. If you are in need of **mental health** services, please contact Rutgers Counseling and Psychological Services (CAPS): <http://rhscaps.rutgers.edu/>*

*If you need some **temporary guidance**, there is "Lets Talk" – which is a CAPS service offering drop-in hours at a number of locations across campus. No appointment is necessary. <http://health.rutgers.edu/medical-counselingservices/counseling/therapy/community-based-counseling/#runbhc>*

*If you are in need of **physical health** services due to illness, please reach out to the Rutgers Health Services: <http://health.rutgers.edu/>*

*If you do not have enough **food**, there is a Food Pantry on the College Ave campus that is exclusively for Rutgers Students: <http://ruoffcampus.rutgers.edu/food/>*

*If you need **accommodation for a disability**, obtain a Letter of Accommodation from the Office of Disability Services that provides student-centered and inclusive services: <https://ods.rutgers.edu>*

If you are a **military** veteran or are on active military duty, you can obtain support through the Office of Veteran and Military Programs and Services: <http://veterans.rutgers.edu/>

If you are in need of **legal services**, please visit <http://rusls.rutgers.edu/>

If you are in need of additional **academic assistance**, please contact the Rutgers University New Brunswick Learning Center: <https://rlc.rutgers.edu/>

If you or somebody you know has been **victimized by a crime or interpersonal violence** (e.g., stalking, sexual assault), support is available at the Rutgers Office for Violence Prevention and Victim assistance: <http://vpva.rutgers.edu>